



Thematic Issue: 'School design, climate and safety: strategies for anti-bullying interventions and inclusiveness', November 2020.

Call for Papers

We are pleased to announce a call for papers for a Thematic Issue of the International Journal of Emotional Education on '*School design, climate and safety: strategies for anti-bullying interventions and inclusiveness.*' Consistent with the broad themes of the journal, we are seeking papers that relate to one or several of the following related topics:

- The role of school design in improving school safety, climate and security and their effects on bullying, absence from school and inclusion of children from different backgrounds (e.g., migrants, refugees)
- School ground and playground design and their effects on bullying and marginalisation
- The importance of pupils' participatory on school design and bullying interventions
- School design and relationships and communication among and between pupils and teaching and non-teaching staff
- Innovative anti-bullying interventions and data collection methods based on school design and safety

We would kindly invite anyone interested in submitting a paper to provide a short (approximately 200-250 word) abstract of their paper, including author names and affiliations. Please send your abstracts by 30th March 2020, to Professor Samara at M.Samara@Kingston.ac.uk

Please note:

Papers included in the Thematic Issue are limited to 7000 words including references and appendices.

The final date for first submission of papers is 15th July 2020. All papers will be subject to blind-review by two independent reviewers.

The final date for revised papers, post review is 30th October 2020.

Further details on the journal and submission guidelines for authors may be found at www.um.edu.mt/ijee.

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